GENERAL GUIDELINES FOR COMPLETION OF FDOE CURRICULUM MAPS AND MATRIX CROSSWALKS

1. The matrix used to show where the Florida Educator Accomplished Practices/Professional Education Competencies and Skills for Teacher Certification and ESOL/ELL Performance Standards and Competencies are taught and assessed must include a brief description of the assessment/activity and course title. The description of the activity itself must include the following components:
   - Title of Activity/Assessment
   - Purpose or brief description of activity or assessment
   - Instrument used, i.e. rubric, examination, feedback form, etc.

2. For the matrix that covers the Subject Area Competencies and Skills for Teacher Certification and the additional requirements in the Uniform Core Curriculum, the competency and course where it is addressed must be provided.

3. For each program, you must include a Just Read, Florida! matrix to show where the reading competencies are covered at the indicator level within each of your programs. All primary literacy programs such as Elementary Education, Exceptional Student Education, and Pre-K/Primary Education are required to address reading competencies 1-5. All other K-12 coverages and secondary education programs that are not primary literacy programs should address reading competencies 1 and 2. If you are seeking the Reading Endorsement in either of the three primary literacy programs, you must include Competency 6, which must be shown within a practicum/internship. Please note that for all courses that the reading competencies are covered in, syllabi must be provided.