Evaluation of the Program Mission and Objectives: The faculty and the Advisory Council reviewed the mission, objectives, and curriculum at the September 12, 2013 Advisory Council meeting. Council members and faculty retained the mission with no additions, and made revisions to the objectives based on the feedback received. The revisions were emailed to the faculty and Council members on September 16, 2013 for a second review and further feedback if warranted. No further feedback for changes or additions was received.

Evaluation of the Program Curriculum: The RCE curriculum was also reviewed by the Council and the faculty on September 12 and 16, 2013, with no changes recommended at this time.

Evaluation of Student Outcomes: The results of the Counseling Program Comprehensive Exam (CPCE) are reported as these indicate the effectiveness of our students in achieving learning outcomes/competencies in the core counseling areas of Human Growth and Development, Social and Cultural Foundations, Helping Relationships, Group Work, Career and Lifestyle Development, Appraisal, Research and Program Evaluation, and Professional Orientation & Ethics. All six RCE students that took the exam within the last three years (2010-2013) passed the exam prior to graduation.

Evaluation of Program Graduates: The majority of RCE graduates have successfully acquired and retained employment in their field of study. In preparation for CORE, graduates of the RCE program were contacted to determine their employment status. The program graduated 7 students since April 2007. These graduates are employed with the Miami Lighthouse for the Blind (1), Virginia Veteran’s Administration Hospital (1), the Miami Division of Vocational Rehabilitation (2), Broward College (1), and Miami Fellowship House (1). One graduate’s employment is not known.

Evaluation of Technology: Faculty evaluate and discuss technology needs frequently during program meetings. At the October 9, 2013 meeting, the faculty evaluated the types of technology resources available. The results of this
evaluation revealed that the COE offers computer technical support to faculty and staff and houses two computer labs (McIntosh and PC) for student and faculty use. The COE Office of Technology provides numerous workshops throughout the academic year for faculty and students on software use and technology inclusion in the classroom. Some of these, which have been attended by the counseling faculty include the use of iPads for instructional purposes. One of our faculty, Dr. Burt, serves on the College Technology Committee and this committee has been conducting informal surveys of faculty to determine faculty online instructional needs as the Committee will be sponsoring a series of workshops for faculty on online instruction.

FIU supports online teaching through faculty access to Moodle and Blackboard. The Center for OnLine Teaching and FIU Online provide resources, guidance and support to faculty who wish to engage in online teaching. Financial incentives are available for faculty who develop a course online for the first time. Currently, there are 6 courses in the program that have been delivered online. These are: EDF 5481: Foundations of Educational Research, EDP 6277: Human Growth and Development Across the Lifespan, MHS 6427: Adult Psychopathology, MHS 5350: Educational/Vocational Counseling, MHS 6802: Personality Theories, and MHS 6700: Legal and Ethical Issues.

Many classrooms on the FIU campus are electronic, allowing for multimedia class presentations. In addition, Internet access is available, at no cost, to all students and faculty on campus and can be accessed wirelessly.

Faculty recognizing the need to upgrade the counseling lab, submitted a University Technology Fee grant in the Summer 2013. Drs. McEachern and Kenny were awarded $57,527.06 in Fall 2013 to upgrade the outdated equipment in the Counseling Lab to digital quality. The upgrades will allow students to practice their counseling skills in various courses under observed faculty supervision. Faculty will be able to conduct research on the counseling process in the updated lab. Funds will be used to purchase high definition cameras that will allow for digital recordings of counseling sessions and a projector and monitors for playback of videos. A touch control panel will allow for remote operation of camera and recording through the use of two cameras for split screen recording (counselor student/client). Students will be able to edit and modify recordings using the hardware and equipment and blend counseling video clips over multiple client sessions. The upgrades will provide opportunities for students to maximize their knowledge of technology and demonstrate their skill development and effectiveness of counseling techniques.
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**Evaluation of Faculty Strengths: 5/30/2013:** Results on the student assessment of instruction revealed the following: Fall 2012: MHS 5400, Excellent = 6.3%,
Very Good = 25%; MHS 6800, Excellent = 25%, Very Good = 25%; MHS 6020, Excellent = 46.2%, Very Good = 38.5%; MHS 6200, Excellent = 89.5%, Very Good = 8%; MHS 6511, Excellent = 67%, Very Good = 22%; MHS 6700, Excellent = 82%, Very Good = 12%; MHS 6802, Excellent = 25%, Very Good = 25% Spring 2013: MHS 6802, Excellent = 77%, Very Good = 15%; MHS 6800, Excellent = 50%, Very Good = 50%; SDS 6411, Excellent = 89%, Very Good = 11%; SDS 5460, Excellent = 95%, Very Good = 5% Overall, 1

5/30/2013: Teaching evaluations from the faculty for the Fall 2012 and Spring 2013 were reviewed by the Program Director. Overall, the majority of the faculty were rated by 50% or more of the counselor education candidates as Excellent and Very Good. However, there was one junior faculty and one faculty adjunct who did not receive ratings of Excellent and Very Good by 50% or more of the candidates. Faculty were rated by their Chair in teaching as: Outstanding, Above Satisfactory, and Satisfactory. 1

5/30/2013 The research productivity for the 5 full time faculty during the period of Summer 2011, Fall 2011, and Spring 2012 was very good. The faculty had 8 referred publications, 3 book chapters, 3 international presentations, 10 national presentations, 7 state presentations, and 2 grants.

Council of Rehabilitation Education (CORE) Self-Study: Faculty engaged in a self-study of the program in preparation for the CORE site visit. The self-study provided a self-review of the program in relation to the CORE standards. Syllabi were revised to ensure that all the curricular standards are covered and assessed in each program course. The self-study was sent to CORE on December 1, 2013 and the site visit will be scheduled for the spring 2014 semester.