



LAURA H. DINEHART, PH.D.

ACADEMIC APPOINTMENTS

Assistant Professor Early Childhood Education
Appointed Doctoral Advisor Status (2008)

PROGRAM AFFILIATIONS

Department of Teaching and Learning

EDUCATION

PhD (2006) University of Miami
MS (2003) University of Miami
BA (2000) Florida International University



CONTACT

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SUMMARY PROFILE

Dr. Laura Dinehart joined the FIU faculty as a Visiting Assistant Professor in 2006, and was hired as an Assistant professor in 2008. As a graduate student at the University of Miami, her research focused on early intervention practices and developmental outcome of children prenatally exposed to cocaine from birth to three years of age. More recently, Dr. Dinehart’s interests lie in the contextual variables that influence the school readiness and early academic outcome of children from high-risk environments, including children in the child welfare system. She has published numerous journal articles and presented at several national conferences.

INTERESTS School readiness and developmental outcome of children from high-risk environments, including children in the child welfare system.

SELECTED ACADEMIC ADMINISTRATIVE APPOINTMENTS

FACULTY Early Childhood Education 2006 - present

SELECTED COURSES TAUGHT

RED 4100 **Emergent Literacy**
EDP 4274 **Social and Emotional Development** (Face-to-face and Online sections)
EEC 3400 **Family Literacy**
EEC 6932 **Seminar in Early Childhood Education** (Seminar on “Play in the Early Childhood Classroom”)

SELECTED SCHOLARLY AND PROFESSIONAL WORK

SELECTED REFEREED JOURNAL ARTICLES, BOOK CHAPTERS

1. **Dinehart, L.H.B.**, Hughes, C., & Kaiser, M.Y. (2009). Language delay and elicitation intervention in children born cocaine exposed: A pilot study. *Journal of Developmental and Physical Disabilities*, 21(1), 9-22.
2. Bono, K.E., **Dinehart, L.H.B.**, Dobbins, D., & Claussen, A. (2008) Effects of the proximal home environment on language and behavioral outcomes in children prenatally exposed to cocaine. *Early Child Development and Care*, 178(6), 551-568.
3. **Dinehart, L.H.B.**, Dice, J., Dobbins, D., Claussen, A.H., & Bono, K.E. (2006). An examination of proximal variables in families of cocaine-exposed infants enrolled in a home or center-based intervention. *Journal of Early Intervention*, 29(1), 32-47.
4. Bono, K.E., **Dinehart, L.H.B.**, Claussen, A.H., Scott, K.G., Mundy, P.C., & Katz, L.F. (2005). Effectiveness of early intervention with children prenatally exposed to cocaine: Expansion with multiple cohorts. *Journal of Early Intervention*, 27, 268-284.

SELECTED REFEREED CONFERENCE PRESENTATION

1. **Dinehart, L.** & Manfra, L. (March, 2011). *Effects of Center-Based Care Accreditation on the Development of At-Risk Low-Income Children in the Child Welfare System*. Symposium to be presented at the Society for Research in Child Development Biennial Meeting, Montreal, Quebec, Canada.
2. Katz, L., **Dinehart, L.**, Ullery, M., & Kaiser, M. (November, 2009). *Early School Readiness in Children Within and Outside the Child Welfare System: An examination of the impact of childcare quality, family stability, and developmental status*. Symposium presented at the National Association for the Education of Young Children, Washington, D.C.
3. **Dinehart, L.** (2009, May). The Effect of an Early Language and Literacy Intervention on the Literacy Skills of Preschool Students: Year 3. In S. Palenzuela (Chair), *The Effects of an Early Reading First Project on the Language and Literacy Skills of a Multicultural Preschool Population*. Symposium conducted at the International Reading Association 54th Annual Convention North Central.
4. Marin, M., **Dinehart, L.**, Wasserberg, M., Pena, J., Palenzuela, S. (2009, April). *Mother's Level of Education as a Mediator of Region of Origin and TOPEL Pre-Test Scores*. Poster presented at the Annual Conference of the American Psychological Association, San Diego, CA.
5. **Dinehart, L.**, Wasserberg, M., Pena, J., Marin, M., Palenzuela, S. (2009, April). *Hours Spent Daily in an Early Reading First Classroom Predicts Pre-K Students' English Expressive Language Ability*. Poster presented at the Annual Conference of the American Education Research Association, San Diego, CA.
6. Manfra, L., Hartman, S.C., **Dinehart, L.H.B.**, Winsler, A., Bleiker, C., Sembiente, S., Tran, H., Johnson-DeFyter, J., & Hutchison, L. (2008). *Association between early school readiness assessments and later outcome in low-income, diverse children*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.

SELECTED PROFESSIONAL & COMMUNITY ENGAGEMENT

1. *Society for Research in Early Childhood Education*. **Member**. Reviewer, 2008 & 2010 SRCD Biennial Meeting.
2. *American Psychological Association*. **Member**.
3. *Council for Exceptional Children, Division of Early Childhood (DEC)*, **Member**.