



**ERSKINE S. DOTTIN**

**ACADEMIC APPOINTMENTS**

Professor of Social Foundations of Education

**PROGRAM AFFILIATIONS**

Leadership and Professional Studies

**EDUCATION**

- PhD (1976) Miami University of Ohio, Educational Leadership with an emphasis on Educational Policy Studies/Social Foundations of Education
- M.S. (1974) University of West Florida, Educational Leadership
- B.Sc. (1972) University of West Florida, Physical Education



**CONTACT**

- OFFICE ZEB 330
- ADDRESS 11200 SW 8th Street, Miami, FL 33199
- PHONE 305-348-3462
- E-MAIL [dottine@fiu.edu](mailto:dottine@fiu.edu)

**SUMMARY PROFILE**

Professor Erskine Dottin has spent the majority of his professional career teaching in higher education institutions. To teach, for him, is to share oneself with others in different situations (academic, social, etc.) and circumstances (formal, informal, etc.) so that the interaction (the experience) enhances those persons who interact to know more about themselves and their world by (a) being who they are - being a subject and not an object, (b) acquiring personal meaning of life - learning from in-side out, (c) being what they want to be - being autonomous, (d) participating fully in decisions that affect their lives – being responsible, (e) caring - having a sense of connection with others, and (f) sharing - contributing to the further development of others. He has worked to apply the foregoing in his pedagogical endeavors in the classroom and with public school students and professional school faculty colleagues, with students and their families in an Upward Bound Project, with those under his tutelage in a Fulbright experience, and with professional colleagues in national and state accreditation activities.

*INTERESTS:* Humanistic education, the use of case methods and dispositions in teacher education.

**SELECTED ACADEMIC ADMINISTRATIVE APPOINTMENTS**

FACULTY	COORDINATOR, National Accreditation, College of Education, FIU	1994 - 1998
---------	--	-------------

**SELECTED COURSES TAUGHT**

- EDF 1005 Introduction to the Teaching Profession
- EDF 6608 Social, Historical and Philosophical Foundations of Education

**SELECTED PROFESSIONAL & COMMUNITY ENGAGEMENT**

Member, American Association for Colleges of Teacher Education, Task Force, Teacher Education as a Moral Community, 2000 - present

Presenter, Course Design, Annual Workshop for Faculty and Teaching Assistants, Sponsored by the Academy for the Art of Teaching, FIU, 2003- 2010  
Editorial Panel, *Multicultural Education*, 1998-present  
Unit Accreditation Board Member, National Council for the Accreditation of Teacher Education, representing the Council for the Social Foundations of Education, 1998-2004

## SELECTED SCHOLARLY AND PROFESSIONAL WORK

### ARTICLES

Dottin, E. S. (2009) Professional judgment and dispositions in teacher education. *Teaching and Teacher Education*. Volume 25,(1), 83-88.

### BOOKS

Dottin, E. S. (2010). *Dispositions as habits of mind: Making professional conduct more intelligent*. Lanham, MD: University Press of America.

### BOOK CHAPTERS

Dottin, E. S. (2010). Social foundations and the professional preparation of teacher educators. In Tozer, S., Gallegos, B., Henry, A., Greiner, M. B., & Price, P. (Eds.). *Handbook of research in the social foundations of education*. 1st Edition. New York: Routledge.

### CONFERENCE PAPERS/PRESENTATIONS

Dottin, E. S. (2010). Invited to discuss new book *Dispositions as Habits of Mind: Making Professional Conduct More Intelligent*. Chat with Author Erskine Dottin at the annual meeting of the American Educational Studies Association, Denver, Colorado.

Dottin, E. S. (2010). The accreditation process: The catalyst for the continued capacity for growth. Paper presented at the annual meeting of the American Educational Studies Association, Denver, Colorado.

Dottin, E. S. (2010). Doing social foundations of education. Paper presented at the annual meeting of the American Educational Studies Association, Denver, Colorado.

Diez, M., Dottin, E. S., Murrell, P., Osguthorpe, R., Schussler, D. & Sockett, H. (2010). Nurturing and Assessing Dispositions: A Case Example. Facilitator(s) of a pre-conference workshop sponsored by the AACTE Task Force, Teacher Education as Moral Community, at the annual meeting of the American Association of Colleges of Teacher Education, Atlanta, Georgia.

## SELECTED RECENT SPONSORED SCHOLARSHIP

2009-2010	Frost Professor Award, College of Education, FIU
1992 – present	Who's Who in American Education
1997	FIU President's Award for Excellence in Teaching