FLORIDA INTERNATIONAL UNIVERSITY
College of Education
Department of Leadership and Professional Studies
EDF 3521 Education in History (03 Credits)
Fall 2012, August 20-December 8, 2012
Section U01: 85670 T/H VH 133 12:30-1:45
Section U02: 85761 M/W/F ECS 134 11:00-11:50

Instructor: Martha M. Barantovich, Ed.D.    Office: ZEB 337B
Email: barantom@fiu.edu    Office Hours: M /W/F 9-10:45
Phone: (305) 495-9485      Or By Appointment
(305) 348-3512

Required Texts
the Education of Free Man. New York: Teachers College Press.

Spring, Joel, (2011). The American School: A Global Context from the Puritans to the
ISBN: 978-0-07-809784-3

Course Description
This course provides an examination of the concepts of childhood, and processes of social
initiation in differing historical American contexts. This course will examine the historical
development of the American educational enterprise noting the evolution of the nation’s
character through the development of educational policies and practices.
This course is interdisciplinary in nature and as such, students will read work spanning several
disciplines. This course examines the transformation of the American public school system as it
reflects the social, political and economic character of the development of the nation from 1620
to the present. Students will read commentaries and primary sources and explore and consider
the relationships between education and national policies. Satisfies the Societies and Identities
requirement of the University Core Curriculum.

This course is intended to provide each student with a background in the history of modern
education in general an American education in particular. At the conclusion of this experience,
students will better understand the relationship between schools and the societies that create and
sustain them within local, national and global context. By providing students with grounding in
foundational literature in the field of education, it is hoped they will better understand that what
is generally done in the name of education is almost always done for the purpose of preserving
society.
Course Objectives
The objectives of this course are congruent with the guidelines promulgated by the Florida International University Faculty Senate for the Societies and Identities requirement of the University Core Curriculum. This class focuses on the evolution of American society on local, national, and global levels from a historical perspective. The specific course objectives will be realized when, at the completion of the course, students have:
1. demonstrated a fundamental knowledge of basic facts associated with the evolution of education in America from the 1600’s to the present.
2. presented written evidence of their understanding of the relationships linking education to society in terms of economic and political conditions, trends, and movements.
3. presented written evidence of an appreciation for the relationship between social (cultural) values and the form and purpose of schooling in America.
4. demonstrated an understanding of the development of the enterprise of education from a global perspective.

Grading
Final grades will be awarded in accordance with the following criteria:
A = 93-100 A- = 90-92
B+ = 88-89 B = 83-87 B- = 80-82
C+ = 78-79 C = 73-77 C- = 70-72
D+ = 68-69 D = 63-67 D- = 60-62 F = 59 and below
A grade of Incomplete (IN/I) is NOT AVAILABLE for ANY reason.

Learning Experiences
Exams (3 x 30 points) 90 points
Online Assignments 100 points
Participation/Attendance 50 points
Syllabus Quiz 10 points
CIAs 100 points
TOTAL 350 points

Exams (90 points)
There will be three (3 x 30 points) exams during the semester. They are designed to examine what you have learned and provide you with an opportunity to synthesize all the course information.

Online Moodle Assignments (100 points)
There will be 10 online Moodle assignments. Students will be required to post commentary, discuss critical ideas, and explore the content of the course in both historical and current context. Assignments are required to be completed by midnight on Friday of the week they are assigned.

Participation/Attendance (50 points)
In order for you to be successful in this course, you are required to attend each session. Attendance means you are present AND you participate as a member of the course. If you are not in class, or you come 5 minutes late, you are absent. Doctor’s notes, mother’s notes, pictures of
flat tires, airline tickets, etc., are not necessary. You are either present or absent, whatever the excuse/reason. There are NO excused absences. The point deductions for absences are as follows: 2 absences: -5 points | 3 absences: -10 points | 5 absences or more, you will receive an F in the course.

CIA's (100 points)
CIA's (Collaborative Intimate Activities) are designed to allow students the opportunity to discuss course content, relate content to current trends, critically dissect issues relating to education and prepare written responses.

Syllabus Quiz (10 points)
Students will be given a syllabus quiz during the first week of classes on the content of the syllabus to ensure their participation in the course material.

Moodle
This course is Moodle assisted. Announcements, readings, assignments and changes to the calendar are available to students. Students should check Moodle frequently and should complete the required online assignments.

Course Policies

We will be working with the assumption of Don Miguel Ruiz's Four Agreements:

The Four Agreements are:

1. Be Impeccable with your Word: Speak with integrity. Say only what you mean. Avoid using the Word to speak against yourself or to gossip about others. Use the power of your Word in the direction of truth and love.

2. Don’t Take Anything Personally
Nothing others do is because of you. What others say and do is a projection of their own reality, their own dream. When you are immune to the opinions and actions of others, you won't be the victim of needless suffering.

3. Don’t Make Assumptions
Find the courage to ask questions and to express what you really want. Communicate with others as clearly as you can to avoid misunderstandings, sadness and drama. With just this one agreement, you can completely transform your life.

4. Always Do Your Best
Your best is going to change from moment to moment; it will be different when you are healthy as opposed to sick. Under any circumstance, simply do your best, and you will avoid self-judgment, self-abuse, and regret.
Email
Correspondence through email will be addressed within 48 hours of the receipt of the email. Emails will ONLY be answered by me before 11:00 am Monday through Friday. Any email received after 11:00 am M-F will be answered the next day at the earliest (unless it is Friday, and then, the email will be answered on Monday). Do not rely on discussion tabs or other online devices for communication with me. True, extreme emergencies can be addressed by a phone call to one of the numbers provided.

Make-ups
Make-ups are available for EXAMS ONLY, IF, there is a legitimate, verifiable case of illness or legitimate, verifiable emergency. If you are absent for participation in other assignments, you will be required to write a 3 page response to a given question related to course content.

One of the goals of college/university work is to prepare you for life. As a result, please pay attention to the following:
Misplaced memory sticks, broken memory sticks, crashing computers, not backed-up work, car accidents, surgeries (of self, relatives or others), illness (of self, relatives or others), death (of self, relatives, or others), bad weather, leaking pipes, flat tires, lost books, bad hair days and other such excuses for not completed work on-time are just that…excuses. Excuses are not acceptable in the “real” world, and as such, are not acceptable here in my course. You are expected to plan accordingly so that your work and your learning are not interrupted by outside influences. Please do NOT assume your classmates have answers to questions pertaining to the course. If you cannot turn work in on time, you will suffer the consequences of receiving a zero (0) for the assignment.

FIU Policies:
University’s Code of Academic Integrity—information available at: http://academic.fiu.edu/academic_misconduct.html.

University policies on sexual harassment, and religious holidays (policies are available through: http://academic.fiu.edu

Students with disabilities, as defined by law, have the right to receive appropriate accommodations if their disabilities make it difficult to perform academic tasks in the usual way or in the allotted time frame. However, in order to receive accommodation, students with disabilities must register with the Disability Resource Center

Academic Misconduct Statement
Florida International University is a community dedicated to generating and imparting knowledge through excellent teaching and research, the rigorous and respectful exchange of ideas and community service. All students should respect the right of others to have an equitable opportunity to learn and honestly to demonstrate the quality of their learning. Therefore, all students are expected to adhere to a standard of academic conduct, which demonstrates respect for themselves, their fellow students, and the educational mission of the University. All students are deemed by the University to understand that if they are found responsible for academic
misconduct, they will be subject to the Academic Misconduct procedures and sanctions, as outlined in the Student Handbook. 
Misconduct includes: Cheating -- The unauthorized use of books, notes, aids, electronic sources; or assistance from another person with respect to examinations, course assignments, field service reports, class recitations; or the unauthorized possession of examination papers or course materials, whether originally authorized or not. 
Plagiarism -- The use and appropriation of another's work without any indication of the source and the representation of such work as the student's own. Any student who fails to give credit for ideas, expressions or materials taken from another source, including internet sources, is responsible for plagiarism.

University policies on Academic Misconduct on [http://compliance.fiu.edu](http://compliance.fiu.edu)

**Plagiarism on any assignment or exam will result in an F in the course and possible expulsion from the university. Please make yourself aware of the definition of plagiarism.**

**Outline of the Course:**

**Module 1: August 20-September 21**  
Weeks 1-5

**Module 2: September 24-October 19**  
Weeks 6-9

**Module 3: October 22-November 30**  
Weeks 10-15

**Final Week of the Semester: December 3-8**
Material on the Web
Bill for the More General Diffusion of Knowledge (Jefferson)
http://candst.tripod.com/jefflaw1.htm
Brown V Board
http://www.ourdocuments.gov/print_friendly.php?
page=transcript&doc=87&title=Transcript+of+Brown+v.+Board+of+Education+
%281954%29
Civil Rights Act
http://www.ourdocuments.gov/print_friendly.php?
page=transcript&doc=97&title=Transcript+of+Civil+Rights+Act%281964%29
Constitution/Declaration of Independence
http://72.32.50.200/constitution/constitution.pdf
http://www.constitution.org/usdeclar.pdf
Emancipation Proclamation
Gatto, John T. How public education cripples our kids, and why
http://www.johntaylorgatto.com/hp/frames.htm
Meier, Debbie Schooling for Democracy
No Child Left Behind
http://www.ed.gov/print/policy/elsec/leg/esea02/pg1.html Sections 1001-1003
Old Deluder Satan Act 1642
Old Deluder Satan Act 1647
http://www.americanrhetoric.com/speeches/fdrthefourfreedoms.htm
Souls of Black Folk (DuBois)
http://etext.virginia.edu/etcbin/toccer-new2?id=DubSoul.sgm&images=images/
modeng&data= texts/english/modeng/parsed&tag=public&part=2&division=div1
The 1895 Atlanta Compromise Speech ( Washington)
http://www.africawithin.com/bios/booker/atlanta_compromise.htm
Pdfs