

## Doctoral Candidate Fernanda Pineda Publishes Work on Intercultural and International Education



These publications grew out of coursework, a candidacy examination question, and the development of her dissertation literature review. Congratulations Fernanda!!

Fernanda Pineda, Ph.D. student in Curriculum and Instruction, published Pineda, F. and Landorf, H. (2010). Historical and Philosophical Foundations of Intercultural Education in Mexico. In C. Grant, *Intercultural and Multicultural Education: Enhancing Global Interconnectedness*. (pp. 138-153). New York, NY: Routledge.

*This chapter focuses on the philosophical and historical foundations of intercultural education in Mexico, providing a general overview of the movements and phenomena that resulted in the current definition(s) and model(s) of intercultural education (IE), anchoring them in the human rights arena. The IE concept(s), policies and model(s) discussed herein are those taken from official policy documents from the Ministry of Education (Secretaría de Educación Pública, SEP).*

Pineda, M. F. (2010). Standardized Tests in an Era of International Competition and Accountability. In Wiseman, A. (Ed). *The Impact of International Achievement Studies on National Education Policymaking*, Volume 13, International Perspectives on Education and Society Series. (pp. 331-353). UK: Emerald Publishing.

*This chapter discusses the criticisms of standardized assessments by doing a document analysis of mainly Mexico's and Argentina's ministries of education's web sites and exploring the theoretical work of diverse authors, mainly critical pedagogues and culturists.*