Martin J. Wasserberg (seated near podium) is a Ph.D. candidate in Curriculum and Instruction with a specialization in Urban Education. Martin is a former urban elementary school teacher and curriculum leader. Currently, he is a Dissertation Year Fellow who plans to graduate Fall 2009. His present work is centered around the influence of societal stereotypes (both gender- and race-based) on K-12 students' social and academic outcomes.

Martin was the ONLY student who served on the Panel Discussion