The purpose of the Florida International University Annual College of Education and Graduate Student Network Research Conference (COERC) is to enhance the existing research culture. The conference provides a meaningful vehicle for the preparation, mentorship, and presentation of scholarly work by students, faculty, and alumni.
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>8:00 – 8:30 a.m.</td>
<td>Registration &amp; Light Refreshments</td>
<td>Bayview Ballroom Room 214</td>
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<tr>
<td>8:30 – 9:30 a.m.</td>
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<td>Bayview Ballroom Room 214</td>
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**Welcome**

Tonette S. Rocco  
*Chair, Conference Steering Committee*  
Teresa Lucas  
*President, UFF-FIU*

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**Morning Keynote:**

The Privatization of Higher Education

**Tom Auxter**

Tom Auxter is statewide president of United Faculty of Florida, an AFT-NEA affiliate, which represents 23,000 faculty and graduate assistants at eleven public universities, nine public colleges, and one independent university. He has been a philosophy professor at the University of Florida since 1973, after receiving a Ph.D. in philosophy from Bryn Mawr College. He is the author of *Kant's Moral Teleology* and over two dozen articles in ethics, the history of philosophy, and the philosophy of culture. In 2010, he published “Radical Transformations in Higher Education: Where Do We Go from Here?” in *Thought and Action*.

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<tr>
<td>9:40 – 10:25 a.m.</td>
<td>Symposium 1, Concurrent Sessions 1 &amp; 2, and Poster Session 1</td>
<td>Room 117</td>
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**Symposium 1**

Concerns of COE Graduate Students

*Moderator:* Chaundra Whitehead, Florida International University  
*Co-Chairs:* Carolyn Meeker and Josh Collins, Florida International University

A panel of graduate students will discuss various aspects of involvement with the College of Education and the overall environment of the College for graduate students. The purpose of the session is to facilitate a healthy dialogue about ways that the college can improve its practices and to reveal what we're already doing well. Chaundra Whitehead, President of the College of Education Graduate Student Network, will moderate the session.

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**Session 1**

Graduate Education  
*Moderator:* Deborah Hasson

*Playing the Game: A Hermeneutic Phenomenology of Graduate Education Students' Perceptions of Instructor Power in a Higher Education Classroom*  
Antonio Delgado, Florida International University

*Job-Embedded Graduate Education for Teachers: Working Intensively in High Needs Schools*  
Raquel Munarriz-Diaz, Magdalena Castañeda, and Phillip Poeker, University of Florida
### Session 2

**Higher Education**  
Moderator: Martin Wasserberg  
Room 115

**An Analysis of the Proposition Density, Sentence and Clause Types, and Non-Finite Verbal Usage in Two College Textbooks**  
Charmaine DeFrancesco and Kyle Perkins, Florida International University

**Intercultural Education and Intercultural Competence in Higher Education in Ukraine**  
Iryna Dzhuryak, Florida International University

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**Poster Session 1**  
First Floor Gallery Room 100

**The Effect of Accelerated Math on Academics**  
Caridad Morfa, Florida International University

**Utilizing Internet-Based Activities to Increase Student Interest and Acquisition of Biology Content**  
Sara Tosado, Florida International University

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### 10:35 – 11:20 a.m.

**Symposium 2, Concurrent Sessions 3 & 4, and Poster Session 2**

**Symposium 2**  
Chair: Jennifer Hoyte, Florida International University  
Discussants: Yanilda Espinal and Nelson de la Rosa, Miami Dade College; Jennifer Hoyte, Florida International University

The purpose of this symposium is to present a teaching model for the 21st century – a model that celebrates the autonomy of the learner while capitalizing on the new media-rich environment. The symposium opens by reviewing web-based programs being used in mathematics courses, then goes on to showcase how an online trigonometry course is designed. It closes with a discussion of how best-in-class features from existing models can be combined to address failure rates in algebra classes.

**Session 3**  
**Writing and Community**  
Moderator: Robert Mizzi  
Room 122

**Implementing Writing Support Circles with a Cohort of Graduate Students: A Pilot**  
Maria S. Plakhotnik and Tonette S. Rocco, Florida International University

**Digital Literacy: Definition, Theoretical Framework, and Competencies**  
Mark D. Osterman, Florida International University

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**Session 4**  
**Abilities, not Disabilities**  
Moderator: Sarah A. Mathews  
Room 115

**The Use of Picture Exchange Communication System to Reduce Screaming Behavior in a Child with Severe Autism**  
Edil R. DeLeon and Martha Pelaez, Florida International University

**Development of Knowledge Domains and an Instrument to Assess Probation Officers’ Knowledge of Offenders with Intellectual Disabilities**  
Valerie E. D. Russell, Florida International University
**Poster Session 2**

<table>
<thead>
<tr>
<th>First Floor Gallery Room 100</th>
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<tbody>
<tr>
<td><em>The Effects of Graphic Organizers on Higher-Order Thinking Skills</em></td>
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<tr>
<td>John J. Monda, Florida International University</td>
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<tr>
<td><em>The Effect of Guided Notes on the Responses of Students with Emotional/Behavioral Disorders</em></td>
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<tr>
<td>Carolina Charria, Florida International University</td>
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**11:30 – 1:15 p.m.**

*Lunch is served buffet style. Quickly and quietly get your lunch at the back of the room, find a seat, and prepare for a delightful keynote address.*

*Bayview Ballroom*

**Welcome**

Delia C. Garcia
Dean, College of Education

**Afternoon Keynote:**

Stories from The Education Effect: A University-assisted community school partnership between FIU, Miami Northwestern Senior High School and the Liberty City community

*A presentation by Maria Lovett and faculty, staff, and students from Miami Northwestern Senior High*

Professor Maria Lovett from the COE with students and faculty/staff from Miami Northwestern Senior High School will present the framework for this university-assisted community school partnership in Liberty City, Miami. The presentation will include discussing strategies for research, service learning and community engagement. Students will share their stories as well as lead an interactive activity with the audience.

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**1:25 – 2:10 p.m.**

*Concurrent Sessions 5 & 6 and Poster Session 3*

**Session 5**

**Education and Inquiry**

Moderator: Jennifer Hoyte

**Room 122**

*Creating a Culture of Thinking that Cultivates the Perspective-Taking Disposition*

Laura Jane Linck, Palm Beach Day Academy, USA and Rochelle Ibañez Wolberg and Angela K. Salmon, Florida International University

*The Use of Foucault in the Creation of Educational History: A Review of Literature*

Jon Rehm, Florida International University
| Session 6 | Workplace Issues  
Moderator: Chuck Bleiker | Room 115 |
|-----------|-----------------------------|----------|
| **The Impact of Social Media in the Workplace**  
Myrian Herlle and Vivian Astray-Caneda, Florida International University |
| **Instituting Tobacco-Free Employee Policies: An Invasion of Privacy or an Employer’s Legal Right?**  
Lori Ann Gionti, Florida International University |

Poster Session 3  
First Floor Gallery Room 100

| **In-class Positive Reinforcement Incentives for Attendance**  
Herbert E. McArthur, Jr., Florida International University |
| **Reading and Writing in Relation to Preschool**  
Natalia Smith, Florida International University |

2:20 – 3:05 p.m.  
Concurrent Sessions 7 & 8  
and Poster Session 4

| Session 7 | Behavior and Education  
Moderator: Linda Bliss | Room 122 |
|-----------|-----------------------------|----------|
| **Learning Behind Bars: Exploring Prison Educators’ Facilitation of Inmates’ Self-directed Learning through Garrison’s Model**  
Renu Batra, Tom Jasso, and Yvette Stevens, Florida International University |
| **Teaching Disruptive Students: An Indictment of Colorblind Teacher Education Programs**  
Debra Mayes Pane, Eradicating the School-to-Prison Pipeline Foundation, USA; and Tonette S. Rocco, Florida International University |

Session 8  
Culture and Education  
Moderator: Kyle Perkins  
Room 115

| **Adult Learners and AIDS Artwork: Suggestions for Adult Education Practice**  
Joshua C. Collins, Florida International University |
| **Mentoring Experiences of Indo-Caribbean Immigrants in the United States**  
Rehana Seepersad, Florida International University |

Poster Session 4  
First Floor Gallery Room 100

| **Does Parental Attachment Before, During, and After Coming Out affect Gay Individuals Psychopathology?**  
Roberto L. Abreu & Melody Whiddon, Florida International University |
| **Challenging the Student Life Skills Agenda and Exploring Pathways to Increase Academic and Social Capital**  
Michael Baugh, Florida International University |
3:15 – 4:00 p.m.
*Concurrent Sessions 9, 10 & 11*

**Session 9**
**Sexuality and Education**
Moderator: Antonio Delgado

Queering Human Resource Development
Carolyn Meeker, Florida International University

Sexiles in the Classroom: Understanding Intersectionalities of Sexuality, Immigration, and Education
Robert C. Mizzi, Florida International University

**Session 10**
**Mathematics Education**
Moderator: Martha Pelaez

An Investigation of Participants’ Perspectives About a Learning Assistant Program and Their Thinking about Becoming a Mathematics Teacher
Esther Fineus and Maria Lorelei Fernandez, Florida International University

Self-Identified Capabilities and Experiences with Mathematics of Adults Who Have Taken a Developmental Algebra Course
Jennifer Hoyte, Florida International University

**Session 11**
**Education and Youth**
Moderator: Andy Pham

The Literary Experience of Young Adults with Narratives: Towards Becoming a Person
Yalda Amir Kiaei, Florida International University

The Use of Literature to Combat Bullying
Annika L. R. Labadie, Ilisa J. Lieberman, Kurt Vargo, & Olga Flamion, Florida International University

4:10 – 4:45 p.m.
**Award Presentations**
Room 117

**Lorraine R. Gay Award for Excellence in Research/Scholarship**
Adriana McEachern
Award for Best Graduate Student Paper

**Barnes & Noble Award**
Adriana McEachern
Award for Best Faculty-Student Paper

**GSN Award: Best Student Conference Paper 2012**
-sponsored by**
College of Education-Graduate Student Network (COE-GSN)
Chaundra L. Whitehead, President, Graduate Student Network

**Closing**
Tonette S. Rocco,
*Chair, Conference Steering Committee*

A raffle for door prizes will also be held. You must be present to win.
WE THANK THE FOLLOWING CONFERENCE & PROGRAM SPONSORS FOR THEIR SUPPORT!

************

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The Arsht Center is the headquarters and home of the Florida Grand Opera and Miami City Ballet. The New World Symphony also regularly performs at the Knight Concert Hall.

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**Dr. Tonette Rocco**

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**Dr. Joan Wynne**
Dr. Joan Wynne is a faculty member in the Department of Teaching and Learning and the Director for Community Relations.
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Adriana G. McEachern, Ph.D., N.C.C., C.R.C., L.M.H.C.
Founder and Faculty Advisor
DELTA IOTA CHAPTER
mcearcher@fiu.edu

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There are a number of journals and books on writing for publication but no single book on writing for publication that discusses specific components of a manuscript, specific types of manuscripts, and the specific steps in the submission process. In addition, few books give information on how to develop writing skills by offering guidance on becoming an excellent manuscript reviewer and outlining what makes a good review. *The Handbook of Scholarly Writing and Publishing* provides emerging scholars with specific guidelines on how to craft scholarly papers and other writing suitable for submission to academic journals within their discipline. Emerging scholars will receive information on how to follow through with editors and deal with rejection, rewriting, and resubmitting.

**Tonette S. Rocco** is associate professor in the Adult Education and Human Resource Development Program at Florida International University. She is coeditor of *New Horizons in Adult Education and Human Resource Development* and is on the editorial board of *Adult Education Quarterly, Journal of Mixed Methods Research, Human Resource Development International* and *Human Resource Development Quarterly*.

**Tim Hatcher** is associate professor of Human Resource Development and Adult Education at North Carolina State University, Raleigh, and former editor of *Human Resource Development Quarterly*.

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