



"Learning by Thinking"

**V International
Visible Thinking
Conference**



March 12-14, 2015

FIU Modesto Maidique

Campus located at:

11200 SW 8th St

Miami, FL 33199



Conference Chair Person:
Dr. Angela K. Salmon
305 348 3211
salmona@fiu.edu

**Conference Mission
"Learning by Thinking"**

Learning is a consequence of thinking.

David Perkins

The purpose of the *Visible Thinking* Conference is to engage early childhood and elementary educators in communities of practice interested in fostering thinking in children. The conference provides a meaningful vehicle for understanding and designing environments and research-based strategies to teaching thinking that develops students' thinking dispositions, while at the same time deepening their understanding of topics they study.

Keynote Speakers

Dr. David Perkins



Dr. Arthur Costa



Dr. Bena Kallick



Dr. Shari Tishman



Dr. Daniel Wilson



Featured Speakers



Dr. David Perkins, a chief architect of the Teaching for Understanding Framework, and Making Thinking Visible, one of the original members of Project Zero, and Co-Director of the Project Zero research group (with Dr. Howard Gardner) for 25 years. Since 2000, he has been a senior professor of education at the Harvard Graduate School of Education. David Perkins has conducted long-term programs of research and development in the areas of teaching and learning for understanding, creativity, problem-solving and reasoning in the arts, sciences, and everyday life. He has also studied the role of educational technologies in teaching and learning, and has designed learning structures and strategies in organizations to facilitate personal and organizational understanding and intelligence. His work has often combined research with collaborations for practical impact, including initiatives in South Africa, Sweden, Australia, Colombia, Venezuela, and other parts of the world.



Dr. Arthur Costa is an Emeritus Professor of Education at California State University, Sacramento and Co - founder of the Institute for Habits of Mind in Westport, Connecticut He has served as a classroom teacher, a curriculum consultant, and an assistant superintendent for instruction and as the Director of Educational Programs for the National Aeronautics and Space Administration. He has made presentations in He has made presentations and conducted workshops in all 50 states as well as on six of the seven continents. Art has written and edited numerous books, including The School as a Home for the Mind, Techniques for Teaching Thinking (With Larry Lowery), and Cognitive Coaching (With Robert Garmston). He is editor of Developing Minds: a Resource Book for Teaching Thinking and coeditor of the Process as Content Trilogy, (With Rosemarie Liebmann), the four book developmental series, Habits of Mind, and Learning and Leading with Habits of Mind and Habits of Mind across the Curriculum.



Dr. Shari Tishman is Senior Research Associate and a Lecturer in the Arts in Education program. Her research focuses on the development of thinking and understanding, learning in museums, and learning in and through the arts. She is currently at work on Agency by Design, a project that explores the intersect of design thinking, the maker movement, and Project Zero frameworks; and Out of Eden, an online learning component of an epic seven-year world walk on which journalist Paul Salopek is retracing the ancient path of human migration while reporting on contemporary global issues. Recent projects include The Qualities of Quality: Excellence in Arts Education and How to Achieve It, and Learning in and from Museum Study Centers. Tishman is a co-developer of Visible Thinking, a dispositional approach to teaching thinking that foregrounds the use of thinking routines and the documentation of student thinking, and also of Artful Thinking, a related approach that emphasizes the development of thinking dispositions through looking at art.



Dr. Daniel Wilson Director of Project Zero, a Lecturer at the Harvard Graduate School of Education (HGSE), Faculty on the Doctorate for Educational Leadership at HGSE. His contributions can be seen in three areas of current work: 1) Professional learning in communities: How do a variety of professionals come together to learn with and from one another? Currently Daniel directs the research of Project Zero's "Learning Innovations Laboratory (LILA)," 2) Learning & Leadership behaviors in the workplace: How do professionals develop and deploy actions that enable learning in their everyday work? Additionally, is currently co-directing the "Leading Learning that Matters", a research project with in Victoria, Australia 3) Making Learning Visible: How can teachers and students create new forms of learning in which their identities and their knowledge can be made more visible to themselves and to others? Daniel was the Principal Investigator on the "Making Learning Visible Project," a project that engages pre-k through high school educators in adapting the Reggio Emilia pedagogical principles.



Dr. Bena Kallick is a private consultant providing services to school districts, state departments of education, professional organizations, and public agencies throughout the United States and internationally. Kallick received her doctorate in educational evaluation from Union Graduate School. Her areas of focus include group dynamics, creative and critical thinking, and alternative assessment strategies in the classroom. Formerly a teachers' center director, Kallick also created a children's museum based on problem solving and invention. She was the coordinator of a high school alternative designed for at-risk students. She is cofounder of Performance Pathways, a company dedicated to providing easy-to-use software that helps integrate and make sense of data from curriculum, instruction, and assessment. Kallick has taught at Yale University School of Organization and Management, University of Massachusetts Center for Creative and Critical Thinking, and Union Graduate School. She served on the board of Jobs for the Future.

Target Audience

This conference is intended for early childhood (pre-K3-grade 5) pre- and in-service educators, faculty, and administrators with a genuine interest in collaboratively enhancing thinking and learning in the classroom. We highly encourage teams of five or more participants.

Plenaries and interactive workshop strands:

- A) Making Learning and Thinking Visible
- B) Educating for Global Competence
- C) Creating a Learning Communities of Collaboration and Reflection
- D) Habits of Mind

Schedule

Thursday March 12: noon-6:00 PM

Friday March 13: 8:30 AM - 5:00 pm lunch on your own

Saturday 14: 8:30 AM -noon



Electronic Registration

Seating is limited.

Early Bird Registration: \$200 deadline February 2 2015.

Groups of 5 or more: \$ 200

After February 2: \$ 250

Onsite: \$300

Optional school visits: \$70

We highly encourage teams of five or more participants

For registration instructions please visit:

- <http://education.fiu.edu/visiblethinking/>



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