Conference Mission: The purpose of the Florida International University Annual College of Education and Graduate Student Network Research Conference (COERC) is to enhance the existing research culture. The conference provides a meaningful vehicle for the preparation, mentorship, and presentation of scholarly work by students, faculty, and alumni.

Stewards of the Discipline, Reflective Inquirer, Mindful Educators: Decades of educational research indicate that the practice of educating our nation’s citizens cannot be judged from a single vantage point. Individuals come to the educational enterprise with different needs and goals often addressed through educational research that weaves a tapestry between knowledge, theory, practice and possessing the habits of minds for showing curiosity and passion about learning through inquiry. We recognize the diverse applications of educational research and the behavioral, psychological, and cultural viewpoints that exist at local, national, and international levels. Conference participants are encouraged to consider the richness of the diverse content areas in education (school and non school based) serving children and adult students.

The Lorraine R. Gay Award for Outstanding Research: The award will be presented to the best paper authored by an individual student or group of students.

Barnes & Noble Best Faculty-Student Paper Award: The award will be presented to the best paper authored by a faculty-student(s) team.

The College of Education Graduate Student Network Award: The award will be presented to the best paper by an individual student or group of students who are GSN members.

Who Should Submit: All current and former FIU College of Education students and faculty are encouraged to submit manuscripts.

Manuscripts are welcomed from practitioners, students, and faculty from other institutions, universities, centers, institutes, and schools. Manuscripts may be submitted by single or multiple authors. Students are encouraged to submit manuscripts based on theses/dissertations or other scholarly work. Faculty and students are encouraged to submit work performed independently or in collaboration with colleagues.

Manuscript Categories

Reports on Research: Reports on research (qualitative, quantitative, or mixed methods studies) including theses and dissertations with their implications for practice and research.

Methods and Issues in Research: Controversial and critical questions vital to research and practice, such as in research methods, ethics, the use of research in practice, practice-generated needs for research, and processes by which researchers determine the areas in which to conduct research. A description of the issue or summary of the points at issue should be presented.

Theory, Model Development, and Literature Reviews: Insights on theory, an existing model or presentation of a new model, or a review of the literature that provides a new perspective on the existing work. Other in-depth exploration of issues related to teaching and learning throughout the lifespan in formal education settings and beyond may be included. Papers should provide implications for future research and practice.

Perspectives in Practice: Questions and concerns regarding practitioners’ work in various settings. This may include, but is not limited to, practice in education and training programs in schools, corporate and community organizations, leisure activities for children and adults, or other extra-curricular activities.

Papers may address problems and/or solutions in areas of practice such as curriculum design, strategy selection, teaching and learning, or program implementation. They may also address how practitioners view research related to their concerns.

Evaluation Studies or Action Research: Reports on studies involving needs assessment, priority setting, goal analysis, evaluation or other forms of applied research. Reflections on proposal development, grant work, and reports on progress of the grant at meaningful stages are encouraged.

Conference Timeline

Manuscript Submission Deadline – Monday December 19, 2011
Authors Notified of Submission Status – Wednesday, February 8, 2012
Authors Send Revised Manuscripts to the Proceedings Sub-Committee – Monday, March 5, 2012
Camera-Ready Manuscripts - Monday, March 26, 2012

Submission Instructions

All submissions must be formatted as MS word documents and sent as email attachments to the COERC Steering Committee Chair, Dr. Tonette S. Rocco, at: roccot@fiu.edu by December 19, 2011. The title of the subject line of the email message should be the name of the conference and the last name of the first author (e.g., “COERC 2012. Jones”). Upon receipt of the manuscript, the Committee Chair will send an e-mail acknowledgement. Each manuscript submission must contain two documents: the cover page and the manuscript.

Please submit the 2 email file attachments as follows:
Review and Selection Process

The Review and Selection Committee will screen manuscripts for adherence to Submission Instructions and American Psychological Association (APA) 6th (ed.) guidelines. Manuscripts that have not followed these basic instructions will be returned to author(s) for corrections and possible re-submission within two weeks of receipt. All submissions will undergo a double blind review by the Review and Selection Committee, who will review each manuscript for content, clarity, and organization. Manuscripts may be accepted, accepted with revisions, or rejected.

Wednesday, February 8, 2012
Notification of Submission Status

Authors will receive a letter with notification of submission status and feedback from reviewers. Authors are expected to either make revisions or address the reason the revision was not made in a cover letter within one month of receipt.

Monday, March 5, 2012
Submission of the Revised Manuscripts to the Proceedings Sub-Committee

Authors must re-submit the revised 6-page single spaced manuscript along with the cover letter that describes what changes were made to Proceedings sub-committee via email. The proceedings editors will edit every manuscript, making necessary formatting and editing changes. The edited manuscripts will then be returned to the authors. Authors are expected to return camera-ready manuscripts within one month.

Monday, March 26, 2012
Submission of Camera-Ready Manuscripts to the Proceedings Sub-Committee

Please assist us in our efforts to produce high quality proceedings by following instructions, addressing editors/reviewers suggestions for improvement, meeting deadlines, and adhering to APA 6th edition guidelines.

Saturday April 28, 2012 8:00 a. m. to 5:00 p. m. Eleventh Annual COE-GSN Research Conference

Manuscript Discussion Sessions: One to two manuscripts may be presented during the 50-minute sessions organized around common themes. Each session will be in a separate room with up to three concurrent sessions scheduled. The presenter of each manuscript will be allotted 10 to 15 minutes to present the key points from the manuscript. Interactive presentations are encouraged. MS PowerPoint, overheads, or handouts are encouraged but not required.

For questions on submission instructions contact Dr. Tonette S. Rocco roccot@fiu.edu or 305.348.6151 or any member of the 11th Annual COE Research Committee.

Note: All moderators, presenters, and their family and friends are expected to register for the COE Research Conference.

Suggested Areas to Address in Manuscripts:

- Theoretical framework/review of the literature that sheds light on the practitioner concern, research question, evaluation purpose, or research issue.
- Clear statement of the research concern/question/purpose/issue to be addressed.
- Research design
  - Rationale for method (qualitative/quantitative/mixed)
  - Research question(s)/Hypothesis
- Data collection and analysis Results of the study and reflections for potential changes in practice/policy/research
- Relationship of findings to existing theory
- Implications and recommendations for a specific field in education (school or non school based)

Research with Human Subjects: Please be mindful that the FIU Division of Sponsored Research requires completion of the National Institutes of Health Human Subjects Online Training Module (http://cme.nci.nih.gov) and Institutional Review Board (IRB) approval before the collection of any data involving human subjects. For further information contact one of the COE IRB representative, Dr. Leonard Bliss at blissl@fiu.edu or 305.348.1903.
The 11th Annual College of Education and GSN Research Conference
Saturday April 28, 2012, 8:00 a. m. to 5:00 p. m.

Call for Papers 2012

Sample Cover Page

Brief Manuscript Title

Title typed double space in Uppercase and Lowercase Letters and Centered between the Right and Left Margins

First author's name
Author's Email and Phone number
College of Education, Department of XXXXX

(List in order of contribution)
Second author's name, Third author's name, etc.

"I (we) warrant that if this manuscript is accepted, I (we) will address all concerns of the COERC Reviewers and Proceedings Editors and submit a final (revised) MS Word eight page (single-spaced typed) manuscript for publication in the Conference Proceedings. I (we) understand that if this final manuscript is not received in its final form on or before Monday, March 26, 2012, this manuscript will not be included as part of the Proceedings."

Author Preparing Warrant Statement:

Manuscript Category:
Reports on Research □
Evaluation Studies □
Methods and Issues in Research □
Theory, Model Development, and Literature Reviews □
Perspectives in Practice □

Authorship category:
Student(s)-only □
Student(s)-faculty □
Faculty-only manuscript □

Key Words: (List three words not in the Title that characterize the focus of the Manuscript)

Manuscript Submission Checklist

Electronic files
□ Cover page, blind copy labeled correctly (e.g. author.cover.doc)
□ MS Word is used
□ Margins are 1 inch on all sides
□ Length of text (including references) is eight single spaced pages; an extra two pages maximum may be added for tables, figures, and/or pictures.

Times New Roman 12pt type font used
Pages are numbered in the footer of the lower right hand corner of each page
Spelling and Grammar are checked
Submission Instructions are followed

Manuscript Title is provided
All authors’ names, First author’s email, phone number, and affiliation
Manuscript Category (from Manuscript Category List)
Three Key Words not in Title characterizing the focus of the Manuscript
Warrant Statement

Blind Copy
□ No author identification is present
□ Manuscript Title is included in 14 pt. Bold, centered at the top of the page
□ APA (6th ed.) Guidelines followed throughout
□ A theoretical framework for the project is provided
□ A clear research question or purpose is stated
□ Clearly written using concise language and few pronouns
□ Headings are meaningful and provide clear guide to organization
□ The scholarly work is relevant to the COE audience
□ Method description provides details on what, how, and why for all elements in the research design description
□ Manuscript Category is evident in the presentation
□ APA format is followed for references cited in text and listed in References
□ All references listed appear as citations
□ Tables and Figures provided after References; an extra two pages for

For more information about the conference, please, visit http://coeweb.fiu.edu/research_conference/